

Lesson Plan

<p>Teacher's name: Ingrid Maria Pimsner</p> <p>Date: 2 January 2016</p> <p>Time of lesson and length: 7pm, 1hour</p> <p>Learning aims / objectives: introduce them to, and help them to practise and use, the schwa sound/ə/ use the schwa sound</p>	<p>Level of students: Intermediate</p> <p>Age of students: Ages 25-70</p> <p>Class size: 10</p> <p>Nationalities: Indian</p> <p>Learning outcome / Success criteria:</p> <p>A success would mean that all 10 students master the schwa sound /ə/. This will be measured by observing their spoken work and written work. The spoken work will measure how well they can pronounce the schwa sound. The written work will measure whether they can recognize the sound when they hear it.</p>
<p>Resources to be used:</p> <ol style="list-style-type: none"> <u>Chart</u>- Phonological chart to introduce the phonetic alphabet. <u>Flashcards</u>- Flashcards with phonemic letters. <u>Audio recording</u>- Audio of schwa sound and accompanying text (transcript) of the audio <u>Print out</u>- Worksheets with sentences from audio. Students mark where they hear the /schwa/ sound <u>Wikispace</u> with /schwa/ audio recordings <p>*printer, radio/CD player/computer with stereo system, display board, wikispace</p>	<p><u>Differentiation</u>: Yes</p> <p><u>Potential problems</u>:</p> <p>Some students develop the ability to pronounce schwa sound quickly but others do not.</p> <p>The students (2) who can pronounce the sound well might be bored by reviewing the sound often. The students who cannot make the sound might be embarrassed.</p> <p><u>Strategies to deal with problems</u>:</p> <p>Pair students with each other. Strong students should be paired with weak students so they can aid each other. Reorganize the groups often to minimize awkwardness or self conscious feelings of students who are struggling with their pronunciation. Use <u>all</u> resources</p>

available to help stabilise the differentiation, including audio/worksheets/project work.

Offer the gifted students extension work (extra /schwa/ worksheets and research based work on /schwa/. Point them towards your Wikispaces site where audio of /schwa/ listening exercises that accompany worksheet are listed.

Introduction / Warmer:

1. Whisper Down the Lane game/ The Secret Game-

Use a sentence with many /schwa/ sounds. Put students in a circle classroom formation or horse shoe. Tell the first student a sentence with many /schwa/ sounds in it. Tell student to whisper it to the student to the left. The last student in the row says the sentence to the class. The teacher says the original sentence out loud

2. State SMART Objectives of the Lesson

Learn the /schwa/ sound- Learn how to recognize it and hear it. Learn how to produce it and pronounce it correctly.

TIMING	STAGE	INTERACTION	REASON FOR ACTIVITY
15 min	Warm Up Activity/Introduction Presentation	whisper game S-S , introduce phonemic chart and focus on /schwa/ sound T-S	Help students recognize (hear) /schwa/ /ə/ sound. Make sure students know the Lesson Objectives.
15 min	Practice	5 min. flashcards - the teacher will introduce a new word. Teacher will write the word on the board and write	Practice pronouncing the /ə/ sound through drilling and repeating

		the phonemic letters underneath. S-T 5 min- audio exercise S-S /ə/ 5 min. minimal pair Pair work	
15 min	Production	S-T Rhyming exercise	students produce /ə/ sound and build confidence
15 min	Cooler/ Reflection	S-T	students produce /ə/ sound in relaxed environment

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Detail:

Activity 1:

Flashcards- Use flashcards and the phonemic chart to show students how to correctly pronounce words.
C C Q - Concept Checking Question: Get some bingo cards printed out with different phonemes on the cards and say the sounds of the phonemic letters while the students mark off their card.

Activity 2:

Audio exercises- with accompanying gap- fill worksheet: In this exercise, students **listen and count** how many schwa sounds they hear.

Activity 3:

Minimal pairs- Stand up and sit down: Explain to the students that when they hear one sound they stand up and when they hear another they sit down. Vary the sounds in accordance with the phonemic chart.

Activity 4:

Rhyming Exercise- Ask for examples of words which rhyme with given words that include /schwa/ sound. This can be group work or paired work- pair stronger students with weaker students. This will help the students share knowledge and ideas.

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Reflect and cooler:

Cooler:

Tongue Twister - fun alliteration or tongue twister with /shwa/ sound . Students produce schwa sound

Reflect:

Ask students what helped them most to learn to hear the /schwa/ sound. Ask students what helped them the most to produce the /schwa/ sound. Ask students what they wish had been different or better. Ask if they have any further questions.

Extension strategies:

A different reading and listening /schwa/ sound **worksheet** - Students fold the paper in the middle and they underline the places where they expect the schwa sound. Then play the recording and ask the students to check their answers. In the end, the students open the worksheet and check their answers. Then ask the students to read the text aloud and check that they use the schwa sound.

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Homework: Cross curricular link and use of IT:



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Self Reflection of lesson:

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